



**BC
HERITAGE
FAIRS**



Thank you for participating in the 2016 Sea To Sky Heritage Fair.

Your regional Fair Coordinator is Cindy Rowell.

If you have any questions please feel free to contact her at

604-996-3798 or email hfcoordinator@gmail.com .

Once you have held your classroom or school fair, the next step is to select your student representatives that will attend the Regional Heritage Fair. Select delegates that you feel have successfully researched and presented their project. The students that you select to represent your school will attend the Sea To Sky Regional Heritage Fair where they will showcase their projects to judges who will evaluate them according to a pre-determined criteria.

The Regional Fair Coordinator for your region will let you know the number of student delegates that will represent your school at the Regional Fair. All students that you are sending to the Regional Heritage Fair must have completed all of the enclosed registration documentation (**two pages**) and these signed forms must be emailed to Cindy Rowell, Sea To Sky Regional Heritage Fair Coordinator at hfcoordinator@gmail.com by **Friday April 15, 2016. Registrations received after Friday April 15th, 2016 will not be accepted.**

The Regional Fair will be held at the Brennan Community Centre on Saturday April 30th. Judging of student projects will be from 9:00 to noon. Marks will be tallied, and a variety of Category Awards and Provincial Awards will be presented at the Awards Ceremony that will take place from 3:00pm to 4:00pm.

Some Tips For Choosing Your Regional Delegates

The following guidelines may help you select your Regional Fair Delegates

- Choose a variety of project topics, ensuring that they have a strong Canadian heritage content.
- Choose a variety of student ages and sexes.
- Choose projects that are innovative and creative.
- Choose a project that rewards a student's hard work and dedication to the project (not always the "prettiest")
- Choose projects that are deserving, where the participant has an excellent understanding of the research topic.
- Choose projects that demonstrate the academic excellence of your school.

We strongly suggest that the student representatives from your school be enthusiastic, courteous, cooperative and willing to follow instructions.

Your Regional Heritage Fair Registration Package includes:

- i) **Student Registration Form** that includes a list of project categories (A - Q)
- ii) **A Code Of Conduct, Permission Form, & Media Release** to be signed by student & parent.
- iii) **School Participation Summary Report** (to be completed by classroom teacher)

All of these forms MUST be completed and emailed to hfcoordinator@gmail.com by Friday April 15th, 2016. No student will be permitted to attend the Regional Heritage Fair if these forms have not been signed and received by the deadline date (noted above).



REGISTRATION PACKAGE FOR SEA TO SKY REGIONAL HERITAGE FAIR

Includes everything you need to register your selected students for the Regional Heritage Fair

Your Regional Heritage Fair package contains valuable information to help prepare your selected students for the Regional Level fair. In that package you will receive the criteria for the Regional level judging, and students will have an opportunity to fine tune student projects.

Teacher Information: Please read over the information attached as it will provide you with lots of information about project ideas, judging information. It also provides you with some brief information about the Regional Fair. I will be updating you with more information on the Regional Fair as we get closer to the event.

Student Information: I have put together a helpful guide for students who have been selected to attend the Regional Fair. It will help students prepare, with some helpful last minute tips for fine tuning their project, and tips to help showcase their project and display board. In preparation for presenting their project to the adjudicators, I have included some questions that they may be asked about their project. There are lots of tips for students to think about as they prepare to talk with judges about their project.

Students who have been selected for the 2016 Regional Fair can look forward to a very exciting event. And of course.... the Awards Ceremony where local dignitaries will present students with a variety of Category Awards and Provincial awards in recognition of their outstanding achievements.

I am looking forward to working with teachers and school fair coordinators to make the 2016 Regional Heritage Fair a memorable event for all who attend. Please feel free to contact me (Cindy Rowell Regional Fair Coordinator) if you have any questions at 604-996-3798.



TEACHER INFORMATION

Assessment Of Student Projects At The Regional Fair

Each project will be evaluated by judges / adjudicators according to a pre-determined criteria. Enclosed in this package is a Regional Heritage Fair Judging Form. This is the criteria that judges will be using to evaluating student projects. **Feel free to show your Regional Fair students this information so that they can have an idea of what judges will be looking for.**

The one on one interview is an opportunity for the student to provide researched information to the adjudicator who will be encouraging, positive, and constructive in criticism - they may also make suggestions to the student about further research possibilities. The purpose of the Heritage Fairs Program is to encourage students to develop an increased awareness and interest in Canadian history. The assessment process is designed to support growth and to celebrate their achievements.

Regional Fair adjudicators will consider the overall visual look of the project board, legibility, writing style, and grammar and oral presentation of the student project, but most emphasis will be placed on the information presented, historical relevance, and how well the student relays their project content to the judges. The focus is on not just memorizing history, but actually understanding it.

This year will be an exciting adventure as 5 students from the Sea To Sky Regional Fair will be selected to represent our region at the Provincial Heritage Fair that is being held in Prince Rupert. Students will spend 5 days in July with approximately 65 other students from 12 regions throughout the Province. All expenses for selected students to attend the 2016 Provincial Heritage Fair are covered by the BC Heritage Fairs Society. This is truly an amazing educational experience for all who attend this event.

Please feel free to contact The Sea To Sky Regional Coordinator (Cindy Rowell) if you have any questions regarding any aspect of the Heritage Fairs.

Email: hfcoordinator@gmail.com

Phone: 604-996-3798



**The Regional Heritage Fair Competition Will Be Held On
April 30th from 9:00am – 4:00pm
At Brennan Park Community Centre
1009 Centennial Way, Squamish BC**

**In order to register your selected students for the Regional Heritage Fair,
the following forms must be completed:**

Three forms are attached to this package. They must be forwarded via email to the Regional Coordinator (Cindy Rowell) at hfcoordinator@gmail.com to register your students for the Regional Competition.

These forms must be completed and emailed by Friday April 15th, 2016

Please complete one form for each Regional Candidate

- i) Student Project Registration Form**
- ii) Code Of Conduct / Permission Form / Media Release**

**Classroom Teachers will also need to complete the enclosed
School Participation Summary Report**

(This information is used by BC Heritage Fairs Society for grant and funding applications)



Sea To Sky

Regional Heritage Fair 2016

Student Project Registration



This form must be submitted by Friday April 15th, 2016

First Name: _____ Last Name: _____

Home Address: _____ Postal Code: _____

Home Phone Number: _____ Cell Number: _____

Parent's Name: _____

SCHOOL: _____ Grade: _____

Classroom Teacher: _____ School District # _____

T-Shirt Size:

____ Youth Small ____ Youth Medium ____ Youth Large

____ Adult Small ____ Adult Medium ____ Adult Large

My Project Falls Under Category _____ (Category Selected) Choose One

- | | |
|---|---|
| A) Local History | J) Immigration & Multicultural |
| B) Outstanding (Local) Person or Event | K) Transportation & Communication |
| C) Family or Personal History | L) Forgotten Wars (or Veteran story) |
| D) Aboriginal Culture | M) Local OR Canadian Landmarks |
| E) Family Business (Local/ Provincial or Cdn) | N) Important Person In Politics |
| F) History Of Farming | O) Symbols & Celebrations |
| G) Community Stories (Local) | P) History (or Story) of North Vancouver |
| H) Sports Hall Of Fame | Q)* Heritage Project |
| i) Arts, Literature & Music | <i>(Outstanding achievement/ student has a learning disability)</i> |

Project Title: _____

____ **Yes, I need access to electricity at my table location**

Students will be assigned a (booth) space that is 3 feet wide by 12" deep.

(It is suggested that students bring a small table cloth to cover their table space)

Note: Students must provide their own laptops or DVD players if they are needed for their project.

There is no internet access in the building. Students are responsible for their equipment and valuables during the fair.

For Office Use:

ROW _____ BOOTH # _____

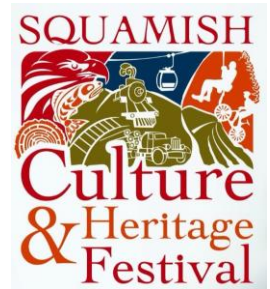


Sea To Sky Regional Heritage Fair

Date: Saturday April 30th, 2016

Location: Brennan Park Community Centre
1009 Centennial Way, Squamish, B.C. V8B 0A3

This form must be submitted by Friday April 15, 2016



Student Code Of Conduct, **Permission Form & Media Release**

The Heritage Fairs Program believes that every student has the potential to become a self-disciplined, positive, contributing member of society. The program also believes that students have the right to expect a safe, nurturing, educational environment. This code of conduct is intended to encourage acceptable student behaviour throughout the Fraser Valley Regional Heritage Fair and to provide an atmosphere where all individuals feel a sense of respect, safety and belonging.

Students are expected to:

- Conduct themselves in an acceptable manner at all times.
- Respect and accept the authority of student supervisors and Regional Fair Staff.
- Set high standards for personal achievement in the Regional Fair activities.
- Be punctual and enthusiastic in attending all scheduled activities.
- Dress in an appropriate manner- to wear the Regional Heritage Fair T-shirt unless dressed in costume as part of your project.
- Conduct themselves in a polite, respectful and cooperative manner at all times.
- Be considerate of the thoughts, feelings, values, and heritage of others.
- Leave valuables at home or in the care of a responsible adult.

To ensure correct student behaviour, the Heritage Fair Program will create an environment, which will encourage students to exercise self-discipline by:

- Developing programs which promote appropriate behaviour
- Using methods which enhance self-esteem and self discipline
- Providing opportunities for students to practice co-operative behaviours
- Using procedures which model fairness, equity and respect for all

PERMISSION

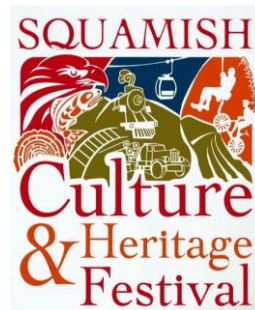
I give permission for my son / daughter _____ to attend the Sea To Sky Regional Heritage Fair on Saturday April 30th, 2016. I also consent to the use of photographs during the Heritage Fair for media or promotion of the Heritage Fair. (Please note that pictures of students may appear on the Squamish Historical / BC Heritage Fairs Society Website, or in Local Newspapers)

Parent/ Guardian Signature: _____ Date: _____

Student Signature: _____ Date: _____



Sea To Sky Heritage Fair 2016 School Participation Summary Report



Teachers: please submit this form by Saturday April 30th, 2016

School Name: _____

Phone: _____ Fax: _____ School District# _____

Principal: _____ Fair Coordinator _____

SCHOOL FAIR SUMMARY

Date and Time of School Fair _____

Speakers or VIP Guests & Judges: _____

Special Activities: _____

Publicity / Advertising / Promotion of Fair: _____

The following information is required for the Final Regional Fair Statistics:

- Total number of students participating at the school level Heritage Fair _____
- Number of aboriginal students creating a project _____
- Number of Francophone students creating a project _____
- Number of classes involved in the School Fair _____
- Number of Judges who evaluated student projects _____
- Number of Dignitaries or special guests visiting the School Fair _____
- Number of students or classes visiting the School Fair _____
- Number of parents / guests/ community visitors _____
- Number of Volunteers who worked at the School Fair _____

Teachers: Please submit this Summary Form via email by Saturday, April 30th to:

Cindy Rowell

Sea To Sky Regional Heritage Fair Coordinator

hfcoordinator@gmail.com

STUDENT INFORMATION

Here are some helpful tips for students who are attending the 2016 Sea To Sky Regional Heritage Fair

Display your project on a sturdy, stand-alone backboard.
Be sure that all of your information is secure on your board.

If your project requires electricity or other special equipment, remember to include that information on your Project Registration form. If it has not been requested you will not have access to power for your presentation. (You may want to bring a Power Bar as extra surge protection for your electrical device)

Be sure to arrive at Brennan Park Community Centre early so that you have plenty of time to get to your booth and set up your project / display. **You must be set up and ready for the judges at 9:00am.**

If you require extra time to set up, the doors will open at 8:00am.

Bring a tablecloth (or fabric) to cover your display area.
(Your display area will be approx 3 ft long by 15 inches deep)

Think twice about including valuable or irreplaceable items in your project. Instead, consider using photographs of expensive items and placing fragile objects under a glass or plastic cover for protection or create a model of the item.

You must remain at your project / display during the judging session. If a judge goes to your booth and you are not there your project will not be evaluated by that judge.

The following tips will help you when you are talking to the Judges:

- **Be at ease!** Your interview is your opportunity to tell audience what you learned by doing your project.
- **Be interested!** If you show that you are really interested in your project, most likely your audience will be interested, too!
- **Be prepared!** Prepare for your audience. Ask adults and other students to question you about your project before the Regional Heritage Fair. Write down the questions they ask and be prepared to answer those questions. **Be prepared** to answer questions about your project – not just about the facts, but also about why you chose the topic and the format that you used
- **Listen carefully to the questions** usually your audience will ask you questions you can answer wait until the person has completed asking the question and think of your answer before talking.
- **Ask the judges if they have any questions about your project.** Remember that you are speaking to 3 or 4 judges and you may forget some important information when talking to other judges.
- **Answer truthfully** If you are asked a question to which you do not know the answer, it is better to say you don't know rather than fake it.
- **Be Confident** when speaking to the judges. Make eye contact when speaking with the judges. **Smile** and thank the judges for taking the time to judge your project.
- **Have fun!** Interviews are interesting, good practice, and fun!

Punch Up Your Project

Your display should:

- ❖ Have a “catchy” title
- ❖ Be colourful to attract attention to your display
- ❖ Be easy to read (*use a simple but bold font*)
- ❖ Have no spelling mistakes
- ❖ All information should be securely attached to your project board
- ❖ You will have a space that is 3 feet wide by 12” deep to display your project board (*typically the tri-fold cardboard project boards fill this space nicely and are approx. 3 feet high*)
- ❖ Bring a tablecloth to improve the look of your project space.

Ways to Add To Your Project:

- ❖ Wear a costume.
(*For Example: if doing your project on Britannia Mines wear a miner’s costume*)
- ❖ Use props (*ie pictures, artifacts, models made from wood, paper mache or lego*)
- ❖ Speak clearly to the judges.
- ❖ Make eye contact with the judges.

When the judge comes to your booth:

- ❖ Introduce yourself to the judge when he/she approaches your project.
- ❖ Shake their hand and tell them the title of your project and why you choose your particular topic.

During your presentation be sure to tell the judge the following:

- ❖ What is the historical significance of your project?
- ❖ Is it community based, or a provincial or Canadian story?
- ❖ Tell the judge how you researched you topic (*internet, books, did you view a video, did you visit a museum or other site to get information, did you interview someone who gave you information*)

When you are finished your presentation to the judges, ask them if they have any questions.

In closing, be sure to thank the judges for listening to your presentation.

Keep in mind: A simple story told well is more powerful than a great story told poorly.



Suggested Questions For Judges To Ask Students

Tell me about your project. Why did you choose this topic?

Why is your project important to you?

What is the historical significance of your project?

How did you come up with the idea for your project?

How did other people help you with your project?

Why is your project important to Canadian /Provincial/ or local history?

Why is it important for other people to know about this topic?

How did you find out the information for your project?

Can you tell me about one important fact / or interesting thing that you learned from your research?

What did you learn?

How long did it take you to finish your project?

What was the hardest part of creating your project?

What did you like best about creating your project?



2016 Sea To Sky Regional Heritage Judging Form



Student Name: _____ Row: _____ Booth #: _____

Project Title: _____ Category: _____

Judged By: _____

Clarity & Organization		
Is the topic/theme clear and related to Canadian, Provincial, or Local heritage/history?	/20	Total: /100
Is the project well organized and interesting, with elements connected, easy to follow?	/20	
Is the project board pleasing to look at, colourful, neatly arranged?	/20	
Is the project board easy to read (good font size) no spelling or grammar errors?	/20	
Is there a variety of content? (ie maps, diagrams, graphs, charts, timelines)	/20	
Creativity & Originality		
Did the project include some original thought? Did it have a "catchy" title?	/20	Total: /100
Did the project have a creative or unusual spin? (ie props, costume, model, video, demonstration)	/20	
Was the project interesting to look at, did it engage the senses; hearing, tasting, feeling, smell?	/20	
Did the overall presentation of the project make you curious and want to learn more?	/20	
Was the project engaging? Did it include a game, quiz, puzzle?	/20	
Research		
Did the student list their research sources? Did they use at least 3 different sources? (books, internet, interview an expert, video, or visit a site, museum or library)	/20	Total: /100
Did the student provide a written summary of valid, accurate research? (names, dates, and facts) The student should have a written summary with their project board.	/20	
Did the student have good knowledge and understanding of their topic?	/20	
How well did the student interpret, explain and know the importance of the historic content?	/20	
Did the student make an effort beyond facts to explore or learn something new?	/20	
Judging Interview / Oral Presentation		
Did the student express a clear understanding of their topic? Did they stay on topic?	/20	Total: /100
Did the student readily engage with the judge?	/20	
The student was able to answer questions without difficulty? Ability to elaborate on subject.	/20	
Was the student confident in their presentation? Good voice presentation & made eye contact	/20	
Was student able to summarize topic for the judge & communicate what they had learned?	/20	

Office Use Only:

Addition Checked By _____

Judge's Total:

/400

Judges

Comments: _____

Student Name: _____ School: _____